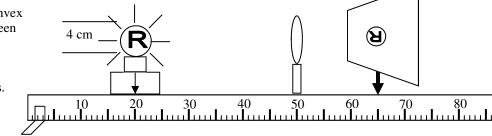
## 2011-12 PreAP Light and Optics 9

- 1. The diagram also shows a meter stick, a convex lens, a 4 cm light source, and a viewing screen with the image as seen in the lab.
  - A. p = q =

Due Tues., May 1

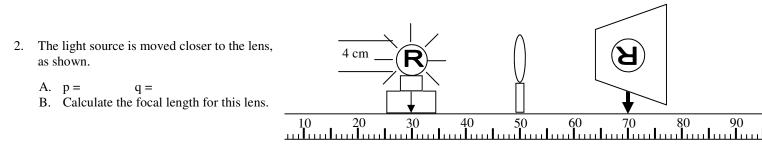
B. \* Calculate the focal length for this lens.



- C. Since C = 2f, mark C and f on both sides of the lens.
- D. \* In relation to f and C, where is p?

\* Where is q?

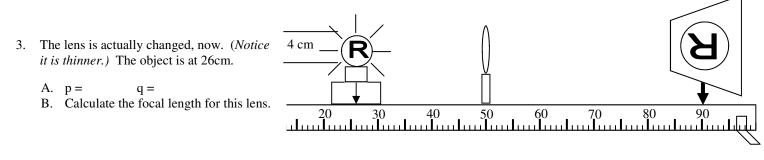
- E. If you moved the light source (the object) closer to the lens, how would this change f?
- F. \* Calculate the magnification of this lens.
- G. \* Calculate the height of the image.



Now that you know it is the same lens, with the same focal length, mark f and C on both sides of the lens. C. In relation to f and C, where is p? Where is q?

Just by noticing that p = q, you should know they are both at 2f(or C) and f = p/2 or 10 cm.

- D. \* Calculate the magnification of this lens.
- E. Calculate the height of the image.



- C. How does making the lens thinner, change the focal length?
- D. Mark f and C on the diagram on both sides of the lens.
- E. In relation to f and C, where is p? Where is q?
- F. \*What about the image proved that the image is outside of C before you calculated?
- G. Calculate the magnification of this lens.
- H. Calculate the height of the image.

## 2011-12 PreAP Light 9-p.2

- 4. The lens is replaced with a mirror. The blocking screen is so the image is not washed out (overwhelmed) by the light coming from the back and side of the light.
  - A. What kind of mirror is it?
  - B. What side of the mirror is real?
  - C. Which is greater: p or q?
  - D. Is the object magnified or reduced?

This tells you where the object and image are in relation to f and C.

- E. So, p is: at f; between f and C; at C, outside of C.
- F. And q must be: at f; between f and C; at C, outside of C.
- G. Calculate the focal length of this mirror.
- H. Mark f and C on the diagram.
- I. Relook at your answers to part E and F, above.
- J. Calculate the magnification of the mirror.
- 5. A student works the following problem: "A convex lens with a 4 cm focal length produces an image 10 cm from the right side of the lens. Find the distance of the object." The student works the problem and gets an answer of p = 9 cm. WITHOUT WORKING THE PROBLEM, how can you tell that they did it wrong? (Notice the lengths of p and q and what you have learned from the previous problems.)

- 1A) p = 30 cm (from the lens to the object) q = 15 cm
- 1B) f = 10 cm (use 1/p + 1/q = 1/f)
- 1D) p is outside of C (C = 20 cm) q is between f and C
- 1F) M = -q/p = -15/30 = -0.5 (no units) (neg means it is inverted [and therefore real]; 0.5 means half the size of the object (50%)
- 1G) -2cm (neg means inverted)
- 2D) M = -1 (again, neg means it is inverted [and therefore real] and the "1" means same size)
- 3F) image is inverted and magnified and q > q.

