

Name: \_\_\_\_\_

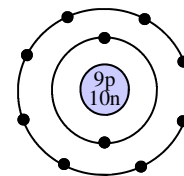
Period: \_\_\_\_\_

**Review for Fall Finals 1**  
**Mr. Murray, IPC**  
**cstephenmurray.com**

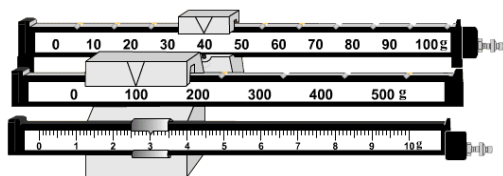
**Assigned: Mon., 12/11 and Tues., 12/12**  
**Due: Wed., 12/13 and Thurs., 12/15**

- Small Guided Reading p. 21—22 (VERY IMPORTANT that you actually READ THE BOOK)
  - What kind of graph shows continuous changes over time?
  - What kind of graph makes it easy to compare individual data to all the whole (easily shows percentages)?
  - What kind of graph shows a comparison between different data (comparing to each other)?
- If you change the size of an object, how does the density change?
- Elements in the same family (column) have the same number of \_\_\_\_\_.

- Use the graphic to answer the following:
  - Is this an ion or not?
  - Why or why not?
  - How many valence electrons does it have?
  - What element is it?
- Give two other elements that have the same reactivity as Calcium.
- Which of the following do not form compounds? Magnesium; Oxygen; Iron; Helium; Hydrogen; Fluorine
- What do we call the water that collects on the outside of a cold coke bottle on a hot day?



- If an element “readily accepts electrons” ....
  - Is it taking or giving electrons?
  - Is it a metal or a nonmetal?
- Which most readily accepts electrons: Oxygen or Magnesium?
- Find the mass from this graphic



- Go to page 45— About Kinetic Theory:
  - If a substance’s temperature increase do the molecules move faster or slower?
  - Which has faster moving atoms: solids or liquids?
- A person is trying to decide what causes salt to dissolve faster. In beaker A they put powdered salt, cold water, and stirs fast. In beaker B they put rock salt, hot water, and don’t stir it at all.
  - Is this a valid experiment?
  - Why or why not?